



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: Biddeford School Department

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2010-2011 NCLB Report Card



SAU: Biddeford School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	224	224	100		57	65	2	55	36	7	217	7
	2009-2010	164	162	99		65	73	9	56	22	13	162	0
Female	2008-2009	106	106	100		58	70	3	56	36	6		
	2009-2010	70	70	100		71	76	13	59	20	9		
Male	2008-2009	118	118	100		55	60	1	54	36	8		
	2009-2010	94	92	98		60	69	7	53	24	16		
Caucasian/White	2008-2009	199	199	100		59	66	2	57	35	6		
	2009-2010	149	148	99		64	74	9	55	24	11		
African American/Black	2008-2009	4	4				42						
	2009-2010	8	7				46						
Hispanic	2008-2009	13	13	100		31	51	0	31	54	15		
	2009-2010	1	1				58						
Asian or Pacific Islander	2008-2009	6	6	100		33	66	0	33	50	17		
	2009-2010	6	6				71						
American Indian or Native Alaskan	2008-2009	2	2				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	103	103	100		47	53	3	44	44	10		
	2009-2010	99	97	98		58	62	5	53	25	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	45	45	100		22	36	4	18	56	22		
	2009-2010	36	35	97		31	38	3	29	26	43		
Limited English Proficient	2008-2009	4	4				40						
	2009-2010	5	5				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Biddeford School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	206	205	100		63	71	3	60	33	4	202	3
	2009-2010	209	207	99		57	67	8	48	26	18	202	5
Female	2008-2009	101	101	100		64	75	1	63	30	6		
	2009-2010	96	96	100		57	71	10	47	24	19		
Male	2008-2009	105	104	99		62	67	5	57	36	3		
	2009-2010	113	111	98		56	63	6	50	27	17		
Caucasian/White	2008-2009	192	191	99		63	71	3	60	32	5		
	2009-2010	186	184	99		60	68	8	52	23	17		
African American/Black	2008-2009	8	8	100		63	53	0	63	38	0		
	2009-2010	6	6				43						
Hispanic	2008-2009	2	2				66						
	2009-2010	11	11	100		45	59	18	27	27	27		
Asian or Pacific Islander	2008-2009	4	4				71						
	2009-2010	5	5				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	1	1				64						
Economically Disadvantaged	2008-2009	112	111	99		56	60	3	53	36	8		
	2009-2010	108	107	99		49	56	6	43	30	21		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	46	45	98		44	43	7	38	42	13		
	2009-2010	41	39	95		26	34	5	21	26	49		
Limited English Proficient	2008-2009	4	4				47						
	2009-2010	3	3				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Biddeford School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	206	206	100		63	67	0	62	32	6	202	4
	2009-2010	202	202	100		55	72	6	50	33	12	200	2
Female	2008-2009	107	107	100		64	70	1	63	31	6		
	2009-2010	94	94	100		60	78	10	50	32	9		
Male	2008-2009	99	99	100		62	64	0	62	32	6		
	2009-2010	108	108	100		52	67	3	49	33	15		
Caucasian/White	2008-2009	185	185	100		62	67	1	62	31	6		
	2009-2010	188	188	100		56	73	6	50	32	12		
African American/Black	2008-2009	8	8	100		88	46	0	88	13	0		
	2009-2010	6	6				57						
Hispanic	2008-2009	6	6	100		33	56	0	33	67	0		
	2009-2010	2	2				70						
Asian or Pacific Islander	2008-2009	4	4				68						
	2009-2010	5	5				73						
American Indian or Native Alaskan	2008-2009	3	3				48						
	2009-2010	1	1				62						
Economically Disadvantaged	2008-2009	99	99	100		51	53	0	51	38	11		
	2009-2010	116	116	100		46	62	4	41	38	16		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	36	100		39	31	0	39	44	17		
	2009-2010	40	40	100		20	36	3	18	43	38		
Limited English Proficient	2008-2009	4	4				39						
	2009-2010	5	5				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Biddeford School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	214	211	99		64	71	8	56	29	7	199	12
	2009-2010	209	205	98		56	68	7	49	34	10	201	4
Female	2008-2009	102	102	100		63	76	6	57	28	9		
	2009-2010	107	107	100		62	74	9	52	29	9		
Male	2008-2009	112	109	97		64	66	9	55	30	6		
	2009-2010	102	98	96		50	63	4	46	39	11		
Caucasian/White	2008-2009	203	200	99		63	71	8	55	31	7		
	2009-2010	191	187	98		56	69	7	49	34	10		
African American/Black	2008-2009	3	3				51						
	2009-2010	9	9				47						
Hispanic	2008-2009	3	3				60						
	2009-2010	4	4				62						
Asian or Pacific Islander	2008-2009	5	5	100		80	74	0	80	20	0		
	2009-2010	3	3				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	2	2				56						
Economically Disadvantaged	2008-2009	100	98	98		48	58	6	42	41	11		
	2009-2010	113	109	96		42	56	2	40	43	15		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	44	43	98		40	33	14	26	44	16		
	2009-2010	35	32	91		28	29	0	28	50	22		
Limited English Proficient	2008-2009	4	4				45						
	2009-2010	4	4				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Biddeford School Department
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	195	191	98		72	78	9	62	18	10	187	4
	2009-2010	201	196	98		66	69	11	55	23	11	185	11
Female	2008-2009	94	93	99		80	84	14	66	15	5		
	2009-2010	93	93	100		69	76	12	57	19	12		
Male	2008-2009	101	98	97		64	73	5	59	20	15		
	2009-2010	108	103	95		63	62	11	52	26	11		
Caucasian/White	2008-2009	184	180	98		73	79	8	64	16	11		
	2009-2010	191	186	97		66	69	12	54	23	11		
African American/Black	2008-2009	3	3				60						
	2009-2010	2	2				53						
Hispanic	2008-2009	3	3				69						
	2009-2010	2	2				60						
Asian or Pacific Islander	2008-2009	5	5	100		40	83	20	20	60	0		
	2009-2010	6	6				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	87	85	98		53	67	6	47	28	19		
	2009-2010	100	97	97		58	57	7	51	29	13		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	34	94		21	39	0	21	41	38		
	2009-2010	38	35	92		43	28	17	26	37	20		
Limited English Proficient	2008-2009	6	6	100		33	47	17	17	67	0		
	2009-2010	6	6				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Biddeford School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	201	200	100		66	71	13	53	25	10	195	5
	2009-2010	201	193	96		64	68	10	54	26	9	188	5
Female	2008-2009	113	112	99		68	77	19	49	21	11		
	2009-2010	97	94	97		72	76	13	60	23	4		
Male	2008-2009	88	88	100		64	66	6	58	28	8		
	2009-2010	104	99	95		57	61	7	49	29	14		
Caucasian/White	2008-2009	187	187	100		66	72	13	53	25	9		
	2009-2010	187	181	97		64	69	10	54	27	9		
African American/Black	2008-2009	5	5	100		60	51	20	40	20	20		
	2009-2010	3	3				50						
Hispanic	2008-2009	5	4				66						
	2009-2010	4	3				57						
Asian or Pacific Islander	2008-2009	3	3				71						
	2009-2010	5	5				76						
American Indian or Native Alaskan	2008-2009	1	1				56						
	2009-2010	2	1				50						
Economically Disadvantaged	2008-2009	84	83	99		53	56	12	41	27	20		
	2009-2010	88	84	95		45	56	5	40	37	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	33	100		30	29	6	24	36	33		
	2009-2010	34	28	82		11	26	0	11	43	46		
Limited English Proficient	2008-2009	4	3				41						
	2009-2010	6	5				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Biddeford School Department
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	224	220	98		37	49	3	35	33	30	219	1
	2009-2010	214	210	98		36	47	6	30	31	32	206	4
Female	2008-2009	111	109	98		39	53	2	37	31	30		
	2009-2010	103	103	100		32	49	6	26	37	31		
Male	2008-2009	113	111	98		36	46	4	32	35	29		
	2009-2010	111	107	96		40	46	6	35	25	34		
Caucasian/White	2008-2009	204	201	99		37	50	3	34	33	29		
	2009-2010	205	201	98		37	48	6	31	32	31		
African American/Black	2008-2009	5	5	100		60	26	0	60	0	40		
	2009-2010	2	2				28						
Hispanic	2008-2009	10	9	90		22	38	0	22	33	44		
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	5	5	100		40	46	0	40	60	0		
	2009-2010	4	4				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	2	2				27						
Economically Disadvantaged	2008-2009	70	67	96		30	34	1	28	24	46		
	2009-2010	69	68	99		15	31	3	12	35	49		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	38	97		16	16	3	13	16	68		
	2009-2010	31	30	97		3	16	0	3	27	70		
Limited English Proficient	2008-2009	5	5	100		40	16	0	40	20	40		
	2009-2010	2	2				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Biddeford School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	224	224	100		63	70	15	48	27	10	217	7
	2009-2010	164	162	99		51	62	9	41	28	22	162	0
Female	2008-2009	106	106	100		59	68	12	47	32	8		
	2009-2010	70	70	100		54	61	10	44	26	20		
Male	2008-2009	118	118	100		66	71	17	49	23	11		
	2009-2010	94	92	98		48	63	9	39	29	23		
Caucasian/White	2008-2009	199	199	100		65	71	16	49	25	10		
	2009-2010	149	148	99		51	63	9	42	28	22		
African American/Black	2008-2009	4	4				45						
	2009-2010	8	7				31						
Hispanic	2008-2009	13	13	100		62	50	0	62	23	15		
	2009-2010	1	1				52						
Asian or Pacific Islander	2008-2009	6	6	100		33	70	17	17	67	0		
	2009-2010	6	6				65						
American Indian or Native Alaskan	2008-2009	2	2				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	103	103	100		51	58	9	43	35	14		
	2009-2010	99	97	98		43	50	8	35	30	27		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	45	45	100		38	46	4	33	31	31		
	2009-2010	36	35	97		11	33	3	9	31	57		
Limited English Proficient	2008-2009	4	4				46						
	2009-2010	5	5				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	206	205	100		64	66	4	60	30	6	202	3
	2009-2010	209	207	99		44	62	7	38	27	29	202	5
Female	2008-2009	101	101	100		60	66	4	56	31	9		
	2009-2010	96	96	100		35	62	5	30	31	33		
Male	2008-2009	105	104	99		67	67	5	63	29	4		
	2009-2010	113	111	98		52	63	8	44	23	24		
Caucasian/White	2008-2009	192	191	99		64	67	5	59	29	7		
	2009-2010	186	184	99		45	63	7	38	28	28		
African American/Black	2008-2009	8	8	100		63	46	0	63	38	0		
	2009-2010	6	6				36						
Hispanic	2008-2009	2	2				61						
	2009-2010	11	11	100		55	45	0	55	36	9		
Asian or Pacific Islander	2008-2009	4	4				68						
	2009-2010	5	5				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	1	1				49						
Economically Disadvantaged	2008-2009	112	111	99		52	54	5	48	38	10		
	2009-2010	108	107	99		34	50	7	27	30	36		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	46	45	98		42	41	7	36	42	16		
	2009-2010	41	39	95		26	36	3	23	13	62		
Limited English Proficient	2008-2009	4	4				43						
	2009-2010	3	3				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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SAU: Biddeford School Department
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	206	206	100		67	66	9	57	24	9	202	4
	2009-2010	202	202	100		40	64	4	35	26	34	200	2
Female	2008-2009	107	107	100		62	65	7	55	26	12		
	2009-2010	94	94	100		40	64	2	38	26	34		
Male	2008-2009	99	99	100		72	66	12	60	22	6		
	2009-2010	108	108	100		39	64	6	32	27	34		
Caucasian/White	2008-2009	185	185	100		66	67	10	57	24	10		
	2009-2010	188	188	100		40	65	4	36	27	33		
African American/Black	2008-2009	8	8	100		63	43	0	63	25	13		
	2009-2010	6	6				37						
Hispanic	2008-2009	6	6	100		50	52	17	33	50	0		
	2009-2010	2	2				55						
Asian or Pacific Islander	2008-2009	4	4				69						
	2009-2010	5	5				67						
American Indian or Native Alaskan	2008-2009	3	3				46						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	99	99	100		56	53	3	53	29	15		
	2009-2010	116	116	100		36	51	5	31	23	41		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	36	100		58	38	17	42	22	19		
	2009-2010	40	40	100		18	34	8	10	25	58		
Limited English Proficient	2008-2009	4	4				40						
	2009-2010	5	5				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Biddeford School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	214	210	98		41	54	9	32	43	16	198	12
	2009-2010	209	204	98		54	63	12	43	25	20	200	4
Female	2008-2009	102	102	100		32	52	10	23	46	22		
	2009-2010	107	106	99		55	62	11	43	22	24		
Male	2008-2009	112	108	96		49	56	8	41	41	10		
	2009-2010	102	98	96		54	63	12	42	30	16		
Caucasian/White	2008-2009	203	199	98		41	55	9	33	43	16		
	2009-2010	191	186	97		55	64	12	42	25	20		
African American/Black	2008-2009	3	3				31						
	2009-2010	9	9				40						
Hispanic	2008-2009	3	3				37						
	2009-2010	4	4				49						
Asian or Pacific Islander	2008-2009	5	5	100		40	66	0	40	60	0		
	2009-2010	3	3				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	2	2				50						
Economically Disadvantaged	2008-2009	100	97	97		31	40	6	25	48	21		
	2009-2010	113	108	96		40	49	4	36	32	28		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	44	43	98		40	26	19	21	37	23		
	2009-2010	35	32	91		31	29	16	16	25	44		
Limited English Proficient	2008-2009	4	4				30						
	2009-2010	4	4				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Biddeford School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	195	191	98		47	57	7	40	36	17	187	4
	2009-2010	201	195	97		45	60	11	34	30	25	184	11
Female	2008-2009	94	93	99		51	59	6	44	37	13		
	2009-2010	93	92	99		41	59	10	32	34	25		
Male	2008-2009	101	98	97		44	56	7	37	35	21		
	2009-2010	108	103	95		48	61	12	36	27	25		
Caucasian/White	2008-2009	184	180	98		48	58	7	41	37	16		
	2009-2010	191	185	97		45	61	10	35	30	25		
African American/Black	2008-2009	3	3				32						
	2009-2010	2	2				35						
Hispanic	2008-2009	3	3				47						
	2009-2010	2	2				42						
Asian or Pacific Islander	2008-2009	5	5	100		20	68	0	20	20	60		
	2009-2010	6	6				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	87	85	98		32	42	1	31	34	34		
	2009-2010	100	96	96		36	46	6	30	32	31		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	34	94		26	23	3	24	26	47		
	2009-2010	38	34	89		35	25	24	12	26	38		
Limited English Proficient	2008-2009	6	6	100		17	27	0	17	17	67		
	2009-2010	6	6				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Biddeford School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	201	201	100		47	52	8	38	25	28	196	5
	2009-2010	201	192	96		50	60	12	38	27	23	187	5
Female	2008-2009	113	113	100		45	54	6	39	27	28		
	2009-2010	97	95	98		54	60	11	43	24	22		
Male	2008-2009	88	88	100		49	51	11	38	24	27		
	2009-2010	104	97	93		46	59	13	33	30	24		
Caucasian/White	2008-2009	187	187	100		47	53	9	38	27	27		
	2009-2010	187	179	96		49	60	12	37	28	23		
African American/Black	2008-2009	5	5	100		20	31	20	0	0	80		
	2009-2010	3	3				34						
Hispanic	2008-2009	5	5	100		40	40	0	40	20	40		
	2009-2010	4	4				48						
Asian or Pacific Islander	2008-2009	3	3				60						
	2009-2010	5	5				68						
American Indian or Native Alaskan	2008-2009	1	1				37						
	2009-2010	2	1				46						
Economically Disadvantaged	2008-2009	84	84	100		31	36	4	27	30	39		
	2009-2010	88	82	93		33	45	6	27	27	40		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	33	100		21	18	6	15	18	61		
	2009-2010	34	27	79		11	21	7	4	30	59		
Limited English Proficient	2008-2009	4	4				26						
	2009-2010	6	6				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Biddeford School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	224	222	99		29	42	2	27	33	38	221	1
	2009-2010	214	210	98		34	45	2	32	32	33	206	4
Female	2008-2009	111	110	99		28	41	2	26	26	45		
	2009-2010	103	103	100		28	43	2	26	39	33		
Male	2008-2009	113	112	99		29	43	3	27	39	31		
	2009-2010	111	107	96		40	47	2	38	26	33		
Caucasian/White	2008-2009	204	203	100		29	43	2	27	33	38		
	2009-2010	205	201	98		35	46	2	33	33	31		
African American/Black	2008-2009	5	5	100		20	16	0	20	40	40		
	2009-2010	2	2				22						
Hispanic	2008-2009	10	9	90		22	29	0	22	11	67		
	2009-2010	1	1				40						
Asian or Pacific Islander	2008-2009	5	5	100		40	52	20	20	60	0		
	2009-2010	4	4				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	2	2				28						
Economically Disadvantaged	2008-2009	70	69	99		17	26	0	17	26	57		
	2009-2010	69	68	99		16	28	1	15	28	54		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	38	97		8	12	3	5	13	79		
	2009-2010	31	30	97		3	14	0	3	17	80		
Limited English Proficient	2008-2009	5	5	100		40	19	0	40	20	40		
	2009-2010	2	2				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Biddeford School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		59	71		100	99		45	63		94	95
Caucasian/White		100	99		60	71		100	99		45	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		50	60		100	99		37	50			
Students with Disabilities		98	97		26	36		98	97		21	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Biddeford School Department
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		62	69		98	99		50	61		94	95
Caucasian/White		98	99		63	69		98	99		51	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		98	99		49	56		97	99		37	47			
Students with Disabilities		94	98		29	28		92	98		27	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Biddeford School Department
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		37	48		98	96		32	43		76	80
Caucasian/White		98	96		37	49		98	96		32	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		99	94		23	32		99	94		18	27			
Students with Disabilities		*	92		11	16		*	91		6	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	106	45	55	3	5	4

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.36	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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SAU:

Biddeford School Department



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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	94	93
Students with Disabilities	83	77	68	81
Limited English Proficient	100	90	83	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	7	49	26	18	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	10	55	26	10	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

Biddeford School Department



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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	93	92
Students with Disabilities	83	92	65	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	6	37	28	29	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	12	39	26	24	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met